














SPOTlight: School Year 2022-2023

Samuel Gompers School			
School Code	4280	Principal Name	Phillip Deluca
Sector	District	Address	5701 Wynnefield Ave
Network	Network 2	Phone	215 400 7250
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	250
Grades in Report	K 8		
Website	gompers.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.9%	63.5%	-2.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	52.0%	80.0%	+28.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	20.6%	28.6%	+8.0 %-pts 	44.1%	32.1%	-12.0 %-pts 
Grade 3 - 8 Reading	25.2%	33.5%	+8.3 %-pts 	28.6%	19.6%	-9.0 %-pts 
Grade 3 Math	6.1%	3.7%	-2.4 %-pts 	72.7%	66.7%	-6.0 %-pts 
Grade 3 - 8 Math	4.7%	7.5%	+2.8 %-pts 	74.0%	69.4%	-4.6 %-pts 
Grade 4 and 8 Science	15.7%	37.7%	+22.0 %-pts 	56.9%	24.6%	-32.3 %-pts 

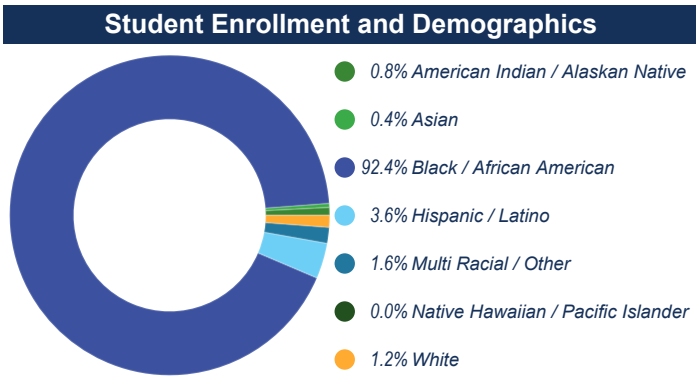
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Samuel Gompers School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4280 Sector | District Network | Network 2
 Principal Name | Phillip Deluca
 Address | 5701 Wynnefield Ave Phone | 215-400-7250
 Website | gompers.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 250



285 # of Students Served Over the Full Year	21.2% % of Students with IEPs
1.6% % of Students Identified as English Learners	80.8% % of Students Identified as Economically Disadvantaged

Student Attendance

38.3% % of Students Attending at Least 95% of Instructional Days	63.5% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		Insufficient Data for Score 90.0% NA
	Hispanic / Latino		Insufficient Data for Score Insufficient Data for Score NA
Improvement Improving in 11 out of 14 Eligible Metrics	Multi Racial / Other		Insufficient Data for Score Insufficient Data for Score NA
	White		Insufficient Data for Score Insufficient Data for Score NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 33.5%			
IMPROVING +8.3 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 28.6%			
IMPROVING +8.0 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 7.5%			
IMPROVING +2.8 From Prior Year			
<ul style="list-style-type: none"> ● Improving ● Not Improving 		<ul style="list-style-type: none"> ● Maintaining ● Not Applicable 	
English Learners			
Insufficient Data for Score		Insufficient Data for Score	NA
Students with IEPs			
Insufficient Data for Score		Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score		90.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 4280 School Name | Samuel Gompers School

% of Students Attending 90%+ of Days

All Students

285 Students

Score: 63.5%



NOT IMPROVING

-2.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

38.3%

90-95% of Instructional Days

25.3%

85-90% of Instructional Days

15.8%

80-85% of Instructional Days

7.7%

Less than 80% of Instructional Days

13.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

285 Students

Score: 93.0%



NOT IMPROVING

-3.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4280 School Name | Samuel Gompers School

% of Teachers Attending 90%+ of Days

All Teachers

25 Teachers

Score: 80.0%



IMPROVING

+28.0 From Prior Year



Additional Teacher Metrics

5.6%

% of Teachers Rated as Distinguished

88.9%

% of Teachers Rated as Proficient

82.6%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4280 School Name | Samuel Gompers School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 53 out of 158 Students</p> <p>Score: 33.5%</p> <p>IMPROVING +8.3 From Prior Year </p>	<p>All Students 31 out of 158 Students</p> <p>Score: 19.6%</p> <p>IMPROVING -9.0 From Prior Year </p>
<p>Black / African American 48 out of 148 Students</p> <p>Score: 32.4%</p> <p>IMPROVING +8.6 From Prior Year </p>	<p>Black / African American 30 out of 148 Students</p> <p>Score: 20.3%</p> <p>IMPROVING -9.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 27 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +6.0 From Prior Year </p>	<p>Students with IEPs 15 out of 27 Students</p> <p>Score: 55.6%</p> <p>IMPROVING -8.5 From Prior Year </p>
<p>Economically Disadvantaged 44 out of 130 Students</p> <p>Score: 33.9%</p> <p>IMPROVING +9.3 From Prior Year </p>	<p>Economically Disadvantaged 29 out of 130 Students</p> <p>Score: 22.3%</p> <p>IMPROVING -9.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4280 School Name | Samuel Gompers School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>8 out of 28 Students</i> Score: 28.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.0 From Prior Year ✓ </div>	All Students <i>9 out of 28 Students</i> Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.0 From Prior Year ✓ </div>
Black / African American <i>7 out of 27 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year ✓ </div>	Black / African American <i>9 out of 27 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.1 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 26 Students</i> Score: 26.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +11.5 From Prior Year ✓ </div>	Economically Disadvantaged <i>9 out of 26 Students</i> Score: 34.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -19.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4280 School Name | Samuel Gompers School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>12 out of 160 Students</i> Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>111 out of 160 Students</i> Score: 69.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-4.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>9 out of 148 Students</i> Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>107 out of 148 Students</i> Score: 72.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 30 Students</i> Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs <i>24 out of 30 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged <i>9 out of 132 Students</i> Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>92 out of 132 Students</i> Score: 69.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4280 School Name | Samuel Gompers School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>1 out of 27 Students</i> Score: 3.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 5px; border-radius: 15px;">NOT IMPROVING</div> -2.4 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students <i>18 out of 27 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px; border-radius: 15px;">IMPROVING</div> -6.0 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <i>0 out of 26 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 5px; border-radius: 15px;">NOT IMPROVING</div> -6.3 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American <i>18 out of 26 Students</i> Score: 69.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px; border-radius: 15px;">IMPROVING</div> -2.7 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>1 out of 25 Students</i> Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 5px; border-radius: 15px;">MAINTAINING</div> +0.0 From Prior Year <div style="background-color: #ffa500; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>16 out of 25 Students</i> Score: 64.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px; border-radius: 15px;">IMPROVING</div> -8.0 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4280 School Name | Samuel Gompers School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>23 out of 61 Students</i> Score: 37.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +22.0 From Prior Year ✓ </div>	All Students <i>15 out of 61 Students</i> Score: 24.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -32.3 From Prior Year ✓ </div>
Black / African American <i>21 out of 55 Students</i> Score: 38.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +23.3 From Prior Year ✓ </div>	Black / African American <i>12 out of 55 Students</i> Score: 21.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -37.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>16 out of 45 Students</i> Score: 35.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +18.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>13 out of 45 Students</i> Score: 28.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -28.6 From Prior Year ✓ </div>

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